Development of Web-based Technology for Environmental Engineering Education System

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**Abstract**

The objective of the ecological building instruction ought not just train the students' natural information, the more significant thing is that it prepares the students' natural ethics and structures the conduct which is good for the earth, and these must be shaped by training, in actuality. In the customary showing model of training, one instructor can just guide one practice simultaneously. With the improvement of organization innovation, instructor can control the distinctive practice exercises firing up in various areas or in various occasions by network. In light of the incorporation of viable need and intuitive qualities of condition instruction, the creator set forward an online domain training mode named "practice-intelligent partake in". The Core of this mode is to prepare the students' natural ethics by training and to understand educators' guidance through organization.

**Keywords:** Environmental engineering, web technology, environmental education, network teaching mode

The objective of the natural designing instruction ought not just train the students' ecological information, the more significant thing is that it prepares the students' natural ethics and structures the conduct which is positive for the earth, and these must be shaped by training, in actuality. In the conventional showing model of training, one educator can just guide one practice simultaneously. The training themes are chosen by instructors by and large and as per the expected course of educators, the activity and innovativeness of the students can't be completely illustrated, encouraging practice has incredible impediments. With the improvement of organization innovation, the understudy instructor association and the understudy communication can be accomplished by network. Educator can direct the distinctive practice exercises firing up in various areas or in various occasions by network association.

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**Fig 1. Structure of Environmental Engineering Teaching modes**
Reference